

CES MISSION

We inspire all students to build the skills and confidence to find their passions and achieve their goals.

AREA OF FOCUS #1	AREA OF FOCUS #2	AREA OF FOCUS #3
Student Achievement	Professional Learning	Capturing Kids' Hearts
Grade level PLTs (Professional Learning Teams) will commit to the learning of ALL students using CFA (common formative assessment) data to inform and adjust day-to-day instruction and increase student achievement.	CES will cultivate a STEAM (Science, Technology, Engineering, Arts, Math) focus in all classrooms through a minimum of one Project Based Learning unit per semester, including the implementation of STEAM journals for all students.	CES will enhance the social and relational outcomes of our students by implementing leadworthy character lessons weekly, fostering a positive and inclusive school culture through PBIS, and providing targeted support to students in need through our Wrap Team.
Strategies:	Strategies:	Strategies:
<ul style="list-style-type: none"> Adjust the school master schedule to include uninterrupted Tier 1 instruction in both Reading and Math, with a separate, team-shared intervention block for Tiers 2 & 3. Use common formative assessment data in a timely manner to revise instruction—student by student, skill by skill. Teacher teams will meet weekly and work with the building TSS & SSS to review data sets and create appropriate interventions and enrichment opportunities. Administration will consistently monitor MAP data (Fall, Winter, Spring) with specific attention to individual student needs. 	<ul style="list-style-type: none"> Purchase STEAM journals for every student. Expand training options for school staff to both be trained and/or obtain a STEM endorsement. Participate in system-wide, and RESA level STEAM trainings when available. Establish business partnerships to both support and enhance the STEAM focus at CES. 	<ul style="list-style-type: none"> Adjust the school master schedule to include a weekly leadworthy character lesson for all students based on our Capturing Kids' Heart words of the month. Consistently implement and monitor PBIS strategies and initiatives. Provide professional learning from our behavior specialist on targeted students behaviors. Provide intentional support to students in need through our Wrap Team.

True Accountability Goals

To What Degree...		Current Efforts:
Pillar 1	1.1 Student Achievement To what degree are students learning the most critical content and skills in each course and/or content area?	<ul style="list-style-type: none"> Continue to strengthen tier 1 instruction and tier 2 interventions for reading and math. Leverage formative assessment data to identify areas of student need.
Pillar 3	3.4 Engaged Well-Rounded Students To what degree are we preparing all students for life beyond school, including college and/or career and citizenship?	<ul style="list-style-type: none"> Working to increase the numbers of students who are proficient in reading and math.